

Retention Report for Fall 2018 as of Fall 2019



Prepared by the Office of Planning & Research 1/23/2020

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	Fall 2018 Re	tention Rep	ort		
		Reta	ined	Reta	ined
	Fall 2018	Spring	g 2019	Fall	2019
	No.	No.	%*	No.	%*
College-wide Students	14,258	9,363	65.7%	6,404	44.9%
Section 1: First-time Full-time					
Degree-seeking Students	1,250	949	75.9%	629	50.3%
Section 2: First-time Part-time	734	422	57 5 0/	259	25 20/
Degree-seeking Students Section 3: Full-time Transfer-in	734	422	57.5%	259	35.3%
Students	755	554	73.4%	378	50.1%
Section 4: Part-time Transfer-in	755	554	/ 3.4 /0	576	50.176
Students	1,051	632	60.1%	427	40.6%
Section 5: First-time at Delgado					
Students	4,552	2,944	64.7%	1,878	41.3%
* Values displayed in Green are significantly high	er than the average,	values displayed i	n <mark>Red</mark> are significa	intly lower than the	average.
Section 1: First-time Full-time	1,250	949	75.9%	629	50.2%
Degree-seeking Students	1,230	949	75.9%	629	50.3%
Gender					
Female	725	559	77.1%	377	52.0%
Male	525	390	74.3%	252	48.0%
Ethnicity					
Asian	52	45	86.5%	38	73.1%
Native American	3	2	66.7%	0	0.0%
Hawaiian-Pacific Islander	38	25	65.8%	13	34.2%
Hispanic	146	116	79.5%	81	55.5%
African American/Non-Hispanic	612	453	74.0%	280	45.8%
White/Non-Hispanic	308	239	77.6%	170	55.2%
Non-Resident Alien	17	11	64.7%	10	58.8%
Two or more races	56	41	73.2%	27	48.2%
Did not Indicate	18	17	94.4%	10	55.6%
Age					
LESS THAN 18	20	14	70.0%	4	20.0%
18-19	788	600	76.1%	408	51.8%
20-21	202	144	71.3%	91	45.0%
22-24	71	49	69.0%	34	47.9%
25-29	58	48	82.8%	27	46.6%
30-34	54	46	85.2%	31	57.4%
35-39	23	20	87.0%	14	60.9%
40-49	25	20	80.0%	15	60.0%
50-64	9	8	88.9%	5	55.6%
65 and Over	0	0	n/a	0	n/a

* Values displayed in Green are significantly higher than the average, values displayed in Red are significantly lower than the average.

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		Retained		Reta	ined
	Fall 2018	Sprin	g 2019	Fall 2019	
	No.	No.	%*	No.	%*
Section 1: First-time Full-time					
Degree-seeking Students	1,250	949	75.9%	629	50.3%
Developmental Status					
Developmental	916	690	75.3%	462	50.4%
Non-Developmental	334	259	77.5%	167	50.0%
Award-Seeking					
Associate - 2yr	1,001	770	76.9%	525	52.4%
Post-Associate Certificate	16	14	87.5%	11	68.8%
Certificate - 1yr	121	85	70.2%	41	33.9%
Diploma	54	39	72.2%	23	42.6%
Online Students					
At least one online class	141	115	81.6%	77	54.6%
All online classes	20	15	75.0%	8	40.0%
Hybrid class	189	141	74.6%	91	48.1%
Financial Aid Status					
Pell Recipients	955	745	78.0%	481	50.4%
Drogram					
Program AA Louisiana Transfer	24	10	79.2%	15	62.5%
AAS Civil Construction Technol	24	19	79.2% 50.0%	15	62.5% 50.0%
Accounting	2	1		1	
	17	16	94.1%	9	52.9%
Admin Office Technology	0	0	n/a	0	n/a
American Sign Lang Interpret	5	5	100.0%	4	80.0%
Arch Design Construction T	6	6	100.0%	4	66.7%
AS Dietetics Technician	0	0	n/a	0	n/a
AS Louisiana Transfer	26	21	80.8%	10	38.5%
Automotive Tech/Mech	30	25	83.3%	15	50.0%
Barber-Styling	12	10	83.3%	8	66.7%
Business & Management	106	82	77.4%	49	46.2%
Business Administration	45	33	73.3%	26	57.8%
Care Development Young Child	24	15	62.5%	8	33.3%
Carpentry	3	3	100.0%	2	66.7%
Computer Electroncs Service	3	1	33.3%	1	33.3%

		Retai	ned	Retaine	ed
	Fall 2018	Spring		Fall 20	
	No.	No.	%*	No.	%*
Section 1: First-time Full-time					
Degree-seeking Students	1,250	949	75.9%	629	50.3%
Program - cont.					
Computer Information Techn	29	25	86.2%	20	69.0%
Computer Network Tech	4	2	50.0%	1	25.0%
Computer Network Technolog	8	7	87.5%	7	87.5%
Cosmetology	22	13	59.1%	8	36.4%
Criminal Justice	79	52	65.8%	36	45.6%
CTS Electric Line Helper II	2	2	100.0%	1	50.0%
Culinary Arts & Occupation	28	15	53.6%	9	32.1%
Diagnostic Medical Sonography	11	9	81.8%	7	63.6%
Digital Photography	2	1	50.0%	0	0.0%
Draft & Design Technology	3	1	33.3%	1	33.3%
Elec Ser Tech - Biomed Eq Rep	0	0	n/a	0	n/a
Elect Engineering Technology	28	22	78.6%	16	57.1%
Electrical Service Tech	1	1	100.0%	1	100.0%
Electrical Technology	15	10	66.7%	8	53.3%
English as a Second Language	22	15	68.2%	13	59.1%
Entrepreneurship	3	2	66.7%	0	0.0%
ESL - Non-Degree Seeking	0	0	n/a	0	n/a
Fire Science Technology	7	7	100.0%	4	57.1%
Funeral Service	2	2	100.0%	0	0.0%
Funeral Service Education	4	2	50.0%	1	25.0%
General Studies	146	108	74.0%	76	52.1%
General Studies (No FA)	1	1	100.0%	1	100.0%
Health Info Technology	3	3	100.0%	2	66.7%
Heating, Ventillation & A/C	10	5	50.0%	3	30.0%
Horticulture	0	0	n/a	0	n/a
Hospitality Management	11	8	72.7%	5	45.5%
Industrial Maint Technology	1	1	100.0%	1	100.0%
Interior Design	0	0	n/a	0	n/a
Legal Office/Secretary	0	0	n/a	0	n/a
Logistics Technology	0	0	n/a	0	n/a
Machine Tool Technology	2	2	100.0%	0	0.0%
Machinist Tool Technology	0	0	n/a	0	n/a
Marine/Mnt Elect Apprentic	0	0	n/a	0	n/a
Massage Therapy	2	1	50.0%	1	50.0%
Medical Coding	4	3	75.0%	2	50.0%

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	Fall 2018 Re	tention Rep	ort		
		Reta	ined	Reta	ined
	Fall 2018	Spring	g 2019	Fall	2019
	No.	No.	%*	No.	%*
Section 1: First-time Full-time					
Degree-seeking Students	1,250	949	75.9%	629	50.3%
Program - cont.					
Medical Lab Technician	7	5	71.4%	4	57.1%
Non Degree	0	0	n/a	0	n/a
Nuclear Medicine Technology	0	0	n/a	0	n/a
Nursing	224	172	76.8%	122	54.5%
Occupational Therapy Asst	5	3	60.0%	3	60.0%
Opthalmic Med Asst	2	0	0.0%	1	50.0%
Paramedic	9	6	66.7%	0	0.0%
Pastry Arts	4	3	75.0%	2	50.0%
Performance & Media Arts	0	0	n/a	0	n/a
Pharmacy Technician	16	13	81.3%	9	56.3%
Physical Therapist Assistant	36	31	86.1%	20	55.6%
Polysomnographic Technology	1	1	100.0%	0	0.0%
Practical Nursing	14	13	92.9%	6	42.9%
Radiation Therapy	5	5	100.0%	4	80.0%
Radiologic Technology	46	41	89.1%	29	63.0%
Real Estate	4	3	75.0%	0	0.0%
Respiratory Care Tech	5	5	100.0%	3	60.0%
Science Laboratory Technology	4	3	75.0%	2	50.0%
Surgical Technology	6	5	83.3%	2	33.3%
Teaching (Gr 1-5)	8	7	87.5%	6	75.0%
Undecided	36	26	72.2%	16	44.4%
Veterinary Technology	21	17	81.0%	10	47.6%
Visual Comm/Graphic Design	22	18	81.8%	9	40.9%
Web Site Designer	1	1	100.0%	0	0.0%
Welding	6	4	66.7%	1	16.7%
Welding Technology	15	10	66.7%	4	26.7%

Fail 2018 Spring 2019 Fri No. No. No. No. No. Section 2: First-time Part-time 734 422 57.5% 2 Gender			Retained			
No. No. % No. Section 2: First-time Part-time Degree-seeking Students 734 422 57.5% 2 Gender		Fall 2018	Retai Spring		Fall 2	
Degree-seeking Students 734 422 57.5% 2 Gender 397 245 61.7% 1 Female 397 245 61.7% 1 Male 337 177 52.5% 1 Ethnicity					No.	%
Control Control <t< td=""><td>Section 2: First-time Part-time</td><td></td><td></td><td></td><td></td><td></td></t<>	Section 2: First-time Part-time					
Female 397 245 61.7% 1 Male 337 177 52.5% Ethnicity		734	422	57.5%	259	35.3%
Male 337 177 52.5% Ethnicity						
Ethnicity Asian 18 11 61.1% Native American 3 3 100.0% Hawaiian-Pacific Islander 25 10 40.0% Hispanic 82 58 70.7% African American/Non-Hispanic 402 234 58.2% 1 White/Non-Hispanic 132 73 55.3% Non-Resident Alien 28 12 42.9% Two or more races 33 16 48.5% Did not Indicate 11 5 45.5% Age					165	41.6%
Asian 18 11 61.1% Native American 3 3 100.0% Hawaiian-Pacific Islander 25 10 40.0% Hispanic 82 58 70.7% African American/Non-Hispanic 402 234 58.2% 1 White/Non-Hispanic 132 73 55.3% 1 Non-Resident Alien 28 12 42.9% 1 Two or more races 33 16 48.5% 1 Did not Indicate 11 5 45.5% 4 Age		337	177	52.5%	94	27.9%
Native American 3 3 100.0% Hawaiian-Pacific Islander 25 10 40.0% Hispanic 82 58 70.7% African American/Non-Hispanic 402 234 58.2% 1 White/Non-Hispanic 132 73 55.3% Non-Resident Alien 28 12 42.9% Two or more races 33 16 48.5% Did not Indicate 11 5 45.5% Age	-					
Hawaiian-Pacific Islander 25 10 40.0% Hispanic 82 58 70.7% African American/Non-Hispanic 402 234 58.2% 1 White/Non-Hispanic 132 73 55.3% 1 Non-Resident Alien 28 12 42.9% 1 Two or more races 33 16 48.5% 1 Did not Indicate 11 5 45.5% 1 Age 11 5 45.5% 1 LESS THAN 18 6 4 66.7% 18-19 312 165 52.9% 20-21 129 60 46.5% 22-24 67 40 59.7% 25-29 68 48 70.6% 30-34 53 38 71.7% 35-39 41 31 75.6% 40-49 30 19 63.3% 65 65 64 463 281 60.7% 1 Developmental 271 141 31 75.6% 1 50.6% 1 50.6% 1 50.6% 1 50.6% <td></td> <td></td> <td></td> <td></td> <td>11</td> <td>61.1%</td>					11	61.1%
Hispanic 82 58 70.7% African American/Non-Hispanic 402 234 58.2% 1 White/Non-Hispanic 132 73 55.3% 1 Non-Resident Alien 28 12 42.9% 1 Two or more races 33 16 48.5% 1 Did not Indicate 11 5 45.5% 1 Age	Native American		3	100.0%	3	100.0%
African American/Non-Hispanic 402 234 58.2% 1 White/Non-Hispanic 132 73 55.3% 1 Non-Resident Alien 28 12 42.9% 1 Two or more races 33 16 48.5% 1 Did not Indicate 11 5 45.5% 4 Age	Hawaiian-Pacific Islander	25	10	40.0%	7	28.0%
White/Non-Hispanic 132 73 55.3% Non-Resident Alien 28 12 42.9% Two or more races 33 16 48.5% Did not Indicate 11 5 45.5% Age	Hispanic	82	58	70.7%	41	50.0%
Non-Resident Alien 28 12 42.9% Two or more races 33 16 48.5% Did not Indicate 11 5 45.5% Age	African American/Non-Hispanic	402	234	58.2%	127	31.6%
Two or more races 33 16 48.5% Did not Indicate 11 5 45.5% Age	White/Non-Hispanic	132	73	55.3%	46	34.8%
Did not Indicate 11 5 45.5% Age	Non-Resident Alien	28	12	42.9%	9	32.1%
Age LESS THAN 18 6 4 66.7% 18-19 312 165 52.9% 20-21 129 60 46.5% 22-24 67 40 59.7% 25-29 68 48 70.6% 30-34 53 38 71.7% 35-39 411 31 75.6% 40-49 30 19 63.3% 50-64 26 16 61.5% 65 and Over 2 1 50.0% Developmental Status 0 9 63.3% 1 Non-Developmental 271 141 52.0% 1 Award-Seeking	Two or more races	33	16	48.5%	12	36.4%
LESS THAN 18 6 4 66.7% 18-19 312 165 52.9% 20-21 129 60 46.5% 22-24 67 40 59.7% 25-29 68 48 70.6% 30-34 53 38 71.7% 35-39 41 31 75.6% 40-49 30 19 63.3% 50-64 26 16 61.5% 65 and Over 2 1 50.0% Developmental Status Developmental 463 281 60.7% 1 Non-Developmental 271 141 52.0% 1 Associate - 2yr 515 300 58.3% 1 Post-Associate Certificate 10 4 40.0% 1 Certificate - 1yr 152 86 56.6% 1 Diploma 24 14 58.3% 1 At least one online class 113 70 61.9% All online classes 59 33 <td< td=""><td>Did not Indicate</td><td>11</td><td>5</td><td>45.5%</td><td>3</td><td>27.3%</td></td<>	Did not Indicate	11	5	45.5%	3	27.3%
18-19 312 165 52.9% 20-21 129 60 46.5% 22-24 67 40 59.7% 25-29 68 48 70.6% 30-34 53 38 71.7% 35-39 41 31 75.6% 40-49 30 19 63.3% 50-64 26 16 61.5% 65 and Over 2 1 50.0% Developmental Status Developmental 463 281 60.7% 1 Non-Developmental 271 141 52.0% 4 Award-Seeking Associate - 2yr 515 300 58.3% 1 Post-Associate Certificate 10 4 40.0% 2 Certificate - 1yr 152 86 56.6% 50 Diploma 24 14 58.3% 0 At least one online class 113 70 61.9% 41 All online classes 59 33 55.	Age		•			
20-21 129 60 46.5% 22-24 67 40 59.7% 25-29 68 48 70.6% 30-34 53 38 71.7% 35-39 41 31 75.6% 40-49 30 19 63.3% 50-64 26 16 61.5% 65 and Over 2 1 50.0% Developmental Status Developmental 463 281 60.7% 1 Non-Developmental 271 141 52.0% Award-Seeking Associate - 2yr 515 300 58.3% 1 Post-Associate Certificate 10 4 40.0% Certificate - 1yr 152 86 56.6% Diploma 24 14 58.3% 0 Online Students 41 37 70 61.9% 41 61.9% 41 51.9% All online classes 59 33 55.9% 59 55.9% 55.9% 55.9% 55.9% 55	LESS THAN 18	6	4	66.7%	3	50.0%
22-24 67 40 59.7% 25-29 68 48 70.6% 30-34 53 38 71.7% 35-39 41 31 75.6% 40-49 30 19 63.3% 50-64 26 16 61.5% 65 and Over 2 1 50.0% Developmental Status Developmental 463 281 60.7% 1 Non-Developmental 271 141 52.0% 1 Associate - 2yr 515 300 58.3% 1 Post-Associate Certificate 10 4 40.0% 2 Certificate - 1yr 152 86 56.6% 2 Diploma 24 14 58.3% 1 At least one online class 113 70 61.9% All online classes 59 33 55.9% Hybrid class 64 43 67.2%	18-19	312	165	52.9%	99	31.7%
25-29 68 48 70.6% 30-34 53 38 71.7% 35-39 41 31 75.6% 40-49 30 19 63.3% 50-64 26 16 61.5% 65 and Over 2 1 50.0% Developmental Status Developmental 463 281 60.7% 1 Non-Developmental 271 141 52.0% 4 Award-Seeking	20-21	129	60	46.5%	28	21.7%
25-29 68 48 70.6% 30-34 53 38 71.7% 35-39 41 31 75.6% 40-49 30 19 63.3% 50-64 26 16 61.5% 65 and Over 2 1 50.0% Developmental Status Developmental 463 281 60.7% 1 Non-Developmental 271 141 52.0% 4 Award-Seeking	22-24	67	40	59.7%	28	41.8%
30-34 53 38 71.7% 35-39 41 31 75.6% 40-49 30 19 63.3% 50-64 26 16 61.5% 65 and Over 2 1 50.0% Developmental Status Developmental Status Developmental 463 281 60.7% 1 Non-Developmental 271 141 52.0% 4 Award-Seeking	25-29	68	48	70.6%	32	47.1%
35-39 41 31 75.6% 40-49 30 19 63.3% 50-64 26 16 61.5% 65 and Over 2 1 50.0% Developmental Status Developmental 463 281 60.7% 1 Non-Developmental 463 281 60.7% 1 Non-Developmental 271 141 52.0% Award-Seeking	30-34	53	38		25	47.2%
40-49 30 19 63.3% 50-64 26 16 61.5% 65 and Over 2 1 50.0% Developmental Status Developmental 463 281 60.7% 1 Non-Developmental 271 141 52.0% 1 Award-Seeking	35-39	41			21	51.2%
50-64 26 16 61.5% 65 and Over 2 1 50.0% Developmental Status Developmental 463 281 60.7% 1 Non-Developmental 271 141 52.0% 4 Award-Seeking	40-49	30	19		10	33.3%
65 and Over 2 1 50.0% Developmental Status Developmental 463 281 60.7% 1 Non-Developmental 271 141 52.0% 1 Award-Seeking					12	46.2%
Developmental Status 463 281 60.7% 1 Developmental 463 281 60.7% 1 Non-Developmental 271 141 52.0% 4 Award-Seeking	65 and Over				1	50.0%
Developmental 463 281 60.7% 1 Non-Developmental 271 141 52.0% 4ward-Seeking 515 300 58.3% 1 Associate - 2yr 515 300 58.3% 1 1 Post-Associate Certificate 10 4 40.0% 1 Certificate - 1yr 152 86 56.6% 1 Diploma 24 14 58.3% 1 At least one online class 113 70 61.9% 1 All online classes 59 33 55.9% 1 Hybrid class 64 43 67.2% 1			-		-	
Non-Developmental 271 141 52.0% Award-Seeking Associate - 2yr 515 300 58.3% 1 Post-Associate Certificate 10 4 40.0% Certificate - 1yr 152 86 56.6% Diploma 24 14 58.3% At least one online class 113 70 61.9% All online classes 59 33 55.9% Hybrid class 64 43 67.2%	-	463	281	60.7%	180	38.9%
Award-Seeking 515 300 58.3% 1 Associate - 2yr 515 300 58.3% 1 Post-Associate Certificate 10 4 40.0% 1 Certificate - 1yr 152 86 56.6% 1 Diploma 24 14 58.3% 1 At least one online class 113 70 61.9% All online classes 59 33 55.9% Hybrid class 64 43 67.2%	-				79	29.2%
Associate - 2yr 515 300 58.3% 1 Post-Associate Certificate 10 4 40.0% Certificate - 1yr 152 86 56.6% Diploma 24 14 58.3% 0 At least one online class 113 70 61.9% All online classes 59 33 55.9% Hybrid class 64 43 67.2%	•	211		02.070	10	20.27
Post-Associate Certificate 10 4 40.0% Certificate - 1yr 152 86 56.6% Diploma 24 14 58.3% Online Students 70 61.9% At least one online class 113 70 61.9% All online classes 59 33 55.9% Hybrid class 64 43 67.2%	-	515	300	58.3%	186	36.1%
Certificate - 1yr 152 86 56.6% Diploma 24 14 58.3% Online Students	-				5	50.0%
Diploma 24 14 58.3% Online Students At least one online class 113 70 61.9% All online classes 59 33 55.9% Hybrid class 64 43 67.2%					49	32.2%
Online StudentsAt least one online class1137061.9%All online classes593355.9%Hybrid class644367.2%	-				6	25.0%
At least one online class1137061.9%All online classes593355.9%Hybrid class644367.2%		۲ _	14	00.070	0	20.07
All online classes 59 33 55.9% Hybrid class 64 43 67.2%		113	70	61.9%	41	36.3%
Hybrid class 64 43 67.2%					21	35.6%
					24	37.5%
		04	43	07.270	24	37.37
		E 20	040	62.00/	204	27.40
Pell Recipients 538 343 63.8% 2		538	343	03.8%	201	37.4%

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Office of Planning and Research

		Retain	ed	Retaine	ed
	Fall 2018	Spring 2	2019	Fall 201	9
	No.	No.	%	No.	%
Section 3: Full-time Transfer-in Students	755	554	73.4%	378	50.1%
Gender			_		
Female	489	373	76.3%	263	53.8%
Male	266	181	68.0%	115	43.2%
Ethnicity					
Asian	24	16	66.7%	13	54.2%
Native American	3	2	66.7%	2	66.7%
Hawaiian-Pacific Islander	24	14	58.3%	11	45.8%
Hispanic	73	49	67.1%	26	35.6%
African American/Non-Hispanic	345	249	72.2%	166	48.1%
White/Non-Hispanic	233	181	77.7%	130	55.8%
Non-Resident Alien	18	15	83.3%	10	55.6%
Two or more races	31	25	80.6%	17	54.8%
Did not Indicate	4	3	75.0%	3	75.0%
Age					
LESS THAN 18	1	1	100.0%	1	100.0%
18-19	104	77	74.0%	51	49.0%
20-21	216	142	65.7%	90	41.7%
22-24	110	75	68.2%	54	49.1%
25-29	149	111	74.5%	78	52.3%
30-34	84	70	83.3%	47	56.0%
35-39	48	40	83.3%	28	58.3%
40-49	34	30	88.2%	22	64.7%
50-64	8	7	87.5%	6	75.0%
65 and Over	1	1	100.0%	1	100.0%
Award-Seeking					
Associate - 2yr	604	441	73.0%	310	51.3%
Post-Associate Certificate	11	10	90.9%	3	27.3%
Certificate - 1yr	71	52	73.2%	29	40.8%
Diploma	23	19	82.6%	15	65.2%
Non-degree seeking	6	2	33.3%	2	33.3%
Online Students				I	
At least one online class	300	219	73.0%	147	49.0%
All online classes	96	67	69.8%	43	44.8%
Hybrid class	169	122	72.2%	87	51.5%
Financial Aid Status	100	122	1 2.2 /0		01.07
Pell Recipients	500	370	74.0%	249	49.8%
	500	570	14.070	243	49.07

		Reta	ined	Retain	ed
	Fall 2018	Spring	j 2019	Fall 20	19
	No.	No.	%	No.	%
Section 4: Part-time Transfer-in Students	1,051	632	60.1%	427	40.6%
Gender					
Female	711	452	63.6%	316	44.4%
Male	340	180	52.9%	111	32.6%
Ethnicity					
Asian	35	16	45.7%	12	34.3%
Native American	6	4	66.7%	2	33.3%
Hawaiian-Pacific Islander	27	14	51.9%	6	22.2%
Hispanic	82	50	61.0%	37	45.1%
African American/Non-Hispanic	442	264	59.7%	165	37.3%
White/Non-Hispanic	391	247	63.2%	178	45.5%
Non-Resident Alien	9	5	55.6%	3	33.3%
Two or more races	45	23	51.1%	18	40.0%
Did not Indicate	14	9	64.3%	6	42.9%
Age					
LESS THAN 18	0	0	n/a	0	n/a
18-19	73	34	46.6%	15	20.5%
20-21	177	106	59.9%	77	43.5%
22-24	203	105	51.7%	66	32.5%
25-29	267	168	62.9%	111	41.6%
30-34	144	98	68.1%	69	47.9%
35-39	74	47	63.5%	34	45.9%
40-49	76	50	65.8%	38	50.0%
50-64	35	23	65.7%	16	45.7%
65 and Over	2	1	50.0%	1	50.0%
Award-Seeking					
Associate - 2yr	767	470	61.3%	327	42.6%
Post-Associate Certificate	25	18	72.0%	17	68.0%
Certificate - 1yr	125	72	57.6%	39	31.2%
Diploma	26	16	61.5%	13	50.0%
Non-degree seeking	46	17	37.0%	6	13.0%
Online Students					
At least one online class	417	243	58.3%	157	37.6%
All online classes	245	128	52.2%	83	33.9%
Hybrid class	127	77	60.6%	48	37.8%
Financial Aid Status	121	11	00.0 /0	40	57.07
Pell Recipients	517	346	66.9%	219	42.4%
	517	340	00.9%	219	42.4%

		Retai	ned	Retain	ed
	Fall 2018	Spring		Fall 20	
	No.	No.	%	No.	%
Section 5: First-time at Delgado					
Students	4,552	2,944	64.7%	1,878	41.3%
Program					
AA Louisiana Transfer	57	38	66.7%	31	54.4%
AAS Civil Construction Technol	13	8	61.5%	7	53.8%
Accounting	109	75	68.8%	55	50.5%
Admin Office Technology	0	0	n/a	0	n/
American Sign Lang Interpret	18	12	66.7%	12	66.7%
Arch Design Construction T	21	18	85.7%	12	57.1%
AS Louisiana Transfer	91	65	71.4%	36	39.6%
Automotive Tech/Mech	71	49	69.0%	30	42.3%
Barber-Styling	20	16	80.0%	13	65.0%
Business & Management	292	203	69.5%	120	41.1%
Business Administration	157	99	63.1%	65	41.4%
Care Development Young Child	92	66	71.7%	34	37.0%
Carpentry	15	11	73.3%	8	53.39
Computer Electroncs Service	11	8	72.7%	5	45.5%
Computer Information Techn	67	53	79.1%	42	62.7%
Computer Network Tech	14	10	71.4%	4	28.69
Computer Network Technolog	36	28	77.8%	16	44.49
Cosmetology	36	21	58.3%	13	36.19
Criminal Justice	162	107	66.0%	67	41.49
CTS Electric Line Helper II	4	4	100.0%	1	25.0%
Culinary Arts & Occupation	69	36	52.2%	26	37.7%
Diagnostic Medical Sonography	46	33	71.7%	24	52.2%
Digital Photography	11	6	54.5%	2	18.2%
Draft & Design Technology	20	13	65.0%	9	45.0%
Elec Ser Tech - Biomed Eq Rep	0	0	n/a	0	n/
Elect Engineering Technology	56	35	62.5%	24	42.99
Electrical Service Tech	6	5	83.3%	5	83.3%
Electrical Technology	49	29	59.2%	19	38.8%
English as a Second Language	53	36	67.9%	24	45.3%
Entrepreneurship	20	7	35.0%	2	10.09
ESL - Non-Degree Seeking	12	5	41.7%	5	41.79
Fire Science Technology	14	11	78.6%	6	42.99
Funeral Service	6	5	83.3%	1	16.79
Funeral Service Education	28	18	64.3%	12	42.99
General Studies	416	252	60.6%	173	41.69
General Studies (No FA)	16	12	75.0%	5	31.39
Health Info Technology	17	10	58.8%	7	41.29
Heating, Ventilation & A/C	41	30	73.2%	18	43.99

		Retai	ned	Retaine	ed
	Fall 2018	Spring		Fall 20	
	No.	No.	%	No.	%
Hospitality Management	29	15	51.7%	12	41.4%
Human Resources	1	1	100.0%	0	0.0%
ndustrial Maint Technology	4	2	50.0%	1	25.0%
nstrumentation and Control	2	2	100.0%	2	100.0%
Legal Office/Secretary	0	0	n/a	0	n/a
Logistics Technology	3	2	66.7%	1	33.3%
Machine Tool Technology	7	7	100.0%	2	28.6%
Marine/Mnt Elect Apprentic	0	0	n/a	0	n/a
Massage Therapy	12	6	50.0%	5	41.7%
Medical Coding	35	22	62.9%	14	40.0%
Medical Lab Technician	36	24	66.7%	14	38.9%
Non Degree	613	279	45.5%	109	17.8%
Nuclear Medicine Technology	5	4	80.0%	5	100.0%
Nursing	737	508	68.9%	377	51.2%
Occupational Therapy Asst	32	19	59.4%	15	46.9%
Opthalmic Med Asst	8	5	62.5%	2	25.0%
Paramedic	40	23	57.5%	11	27.5%
Pastry Arts	10	9	90.0%	6	60.0%
Performance & Media Arts	0	0	n/a	0	n/a
Pharmacy Technician	53	33	62.3%	23	43.4%
Physical Therapist Assistant	105	75	71.4%	56	53.3%
Polysomnographic Technology	6	5	83.3%	3	50.0%
Practical Nursing	61	45	73.8%	30	49.2%
Radiation Therapy	13	10	76.9%	8	61.5%
Radiologic Technology	129	102	79.1%	71	55.0%
Real Estate	15	9	60.0%	4	26.7%
Respiratory Care Tech	25	16	64.0%	10	40.0%
Science Laboratory Technology	17	12	70.6%	9	52.9%
Sheetmetal Apprentice	1	1	100.0%	0	0.0%
Surgical Technology	36	23	63.9%	14	38.9%
Teaching (Gr 1-5)	43	37	86.0%	19	44.2%
Undecided	146	100	68.5%	59	40.4%
Veterinary Technology	50	38	76.0%	25	50.0%
Visual Comm/Graphic Design	58	45	77.6%	25	43.19
Web Site Designer	6	3	50.0%	2	33.3%
Welding	11	7	63.6%	3	27.3%
Welding Technology	37	21	56.8%	8	21.6%
					21107

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The Office of Planning and Research's staff provide the administration, faculty, and staff with data resources for use in decision making, assessment, and institutional effectiveness initiatives.

Additional resources Statistical Reports in Docushare: http://docushare3.dcc.edu/docushare/dsweb/View/Collection-79

Office Webpage: http://www.dcc.edu/administration/offices/research/institutional-research/default.aspx